



Implementing “A Student’s Guide to Word Warm-ups Live”

“A Student’s Guide to Word Warm-ups Live,” a five-part video series, combines detailed training videos with hands-on activities for teaching students each step of Word Warm-ups Live. After watching a student demonstrate two to three steps per video, students log in to Read Live and complete the same steps in their assigned Word Warm-ups Live section.

Where do I access the videos?

Go to www.readnaturally.com, click the **Training** menu, and choose **Student Training Videos** and then **Videos: A Student’s Guide to Word Warm-ups Live**.

Who should use the videos?

- A group of students new to Word Warm-ups Live
- A student entering the program mid-year
- Parents needing to learn to supervise a student at home
- Teachers and paraeducators who want to review the program or to see the program from the student’s perspective

How should I present the videos?

- Project the videos on a screen or whiteboard; students watch each video in a group
- Set a student up to watch each video individually on a computer with headphones

What do I need to do BEFORE showing the videos?

1. Enroll and license your students in Read Live, if necessary. [Assign access to Word Warm-ups Live](#).
2. Place each student in a level and section with an appropriate word list goal using the [Word Warm-ups Live Phonics Assessment](#).
3. Gather materials and set up the technology.
 - Internet access and a computer with “A Student’s Guide to Word Warm-ups Live” bookmarked
 - Read Live bookmarked on student computers, or student iPads with the Read Live app downloaded
 - Headphones for each student
 - The Account ID and each student’s unique User ID and Password
 - A projection system with a screen and external speakers if presenting to a group of students
4. Preview the videos to plan the time needed for students to do the featured steps independently.

How do I introduce the videos to the students?

- Inform students they will work in Word Warm-ups Live and learn how to read unknown words. Let them know that they will work through Word List exercises and Story exercises in Word Warm-ups Live.
- Explain that, while working in Word Warm-ups Live, they'll improve accuracy and automaticity in decoding. There are three levels in the program.
 - Level 1: one-syllable words
 - Level 2: two-syllable words
 - Level 3: multisyllabic words
- Tell students they'll learn how to work in this program by watching a series of videos. After each video, they'll put on their headphones and complete the same steps on their own computers or iPads.

Note: One exercise in each section is a Story exercise, which lets students practice phonics patterns they have previously learned by reading a passage. There are two versions of each story – an easier version and a more challenging version.