



Standards Alignment

Missouri | English Language Arts (Grades 1-8)



Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs



**Read
Naturally Live**



**One Minute
Reader Live**



**Word
Warm-ups Live**



**Read Naturally
Live—Español**





Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities

Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Phonics Series:** [Phonics Elements by Level](#)
 - Includes 6 levels (0.8 – 2.7) with 24 stories per level
 - Each story teaches specific phonics patterns
- **Sequenced Series**
 - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
 - Includes 4 levels (3.0 – 4.5) with 12 stories per level
 - Teaches common American idioms



Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities	
Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Introduction to Each Section	
W.1.1-P Introduction: Hear a Lesson About Word or Letter	
Word-List Exercise	
W.2.1-P Look, Listen & Respond: Hear a Lesson About Sound, Syllable, or Affix	
W.2.2-P Decode & Read Along: Decode and Read Words With a Teacher-Modeled Recording	
W.2.3-P Word List: Timed and Practice Readings	
W.2.4-P Spelling: Spell Words From Word List	
W.2.5-P Phontastic: Review Phonetic Skills While Waiting to Pass Word List/Spelling Words	
W.2.6-P Pass Timing & Review: Read Word List At or Above WCPM Goal	
Story Exercise	
W.3.1-F Read Along: Read Along With Teacher-Modeled Recording of the Story	
W.3.2-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support	
W.3.3-V/C Quick Quiz: Complete a Cloze Question About the Story	
W.3.4-F Pass/Story Review: Read Story and Apply Phonics Skills	
W.3.5-V/C Pass/Review Quick Quiz: Review Quiz and Receive Feedback	

click here!



► Word Warm-ups Live Scope & Sequence

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

O.1.1-C Select a Story: Select a Story in the Level
O.1.2-V Key Words: Student Reads Key Words and Definitions
O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading
O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support
O.1.6-C Quick Quiz: Answer Questions About the Story
O.1.7-F Story Summary: Review Fluency Progress for Story
O.1.8-F Book Summary: Compare Fluency Progress for All Stories
O.1.9-C Did You Know: Learn Additional Facts About Each Topic

click here!



- **Level E Stories (Early 1st Grade)**
 - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
 - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
 - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
 - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
 - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
 - Complex text with more advanced concepts



Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Selecciona una Lectura (Select a Story): Select a Story in the Level
RN.2-V Palabras Claves (Key Words): Read Key Words and Definitions
RN.3-C Predicción (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along): Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz): Answer Questions About the Story
RN.8-C Volver a Contar (Retell): Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Español Series**
 - Includes 10 levels (1.0 – 5.6) with 24 stories per level



Missouri
English Language Arts (1-8)
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Read Live



Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading Foundations—Phonics Develop phonics in the reading process by:				
Decoding words in context by using letter-sound knowledge. RF.1.3.A.a	Phonics Series Only ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding multisyllabic words in context by applying common letter-sound correspondences. RF.2.3.A.a	Phonics Series Only ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding multisyllabic words in context and independent of context by applying common spelling patterns. RF.3.3.A.a	Phonics Series Only ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multi-syllabic words in context. RF.4.3.A.a & RF.5.3.A.a	Phonics Series Only ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Identifying letters for the spelling of short and long vowels. RF.1.3.A.b	Phonics Series Only ✓ RN.2-P ✓ RN.8-P	✓ W.2.1-P ✓ W.2.4-P ✓ W.2.5-P		

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading Foundations—Phonics <i>(Continued)</i> Develop phonics in the reading process by:				
Distinguishing long and short vowels when reading regularly spelled one-syllable word. RF.2.3.A.b	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding words that double final consonants when adding an ending. RF.3.3.A.b		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P		
Producing consonant blends. RF.1.3.A.c	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding regularly spelled two-syllable words with long vowels. RF.2.3.A.c		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Using the meaning of common prefixes and suffixes. RF.3.3.A.c		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		

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Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading Foundations—Phonics <i>(Continued)</i> Develop phonics in the reading process by:				
Producing consonant digraphs. RF.1.3.A.d	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding words with vowel diphthongs. RF.2.3.A.d	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Combining sounds from letters and common spelling patterns to create and decode recognizable words. RF.1.3.A.e	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding words with vowel digraphs. RF.2.3.A.e	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decoding known and unknown words by spelling patterns. RF.3.3.A.e	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	

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Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading Foundations—Phonics (Continued) Develop phonics in the reading process by:				
Using syllabication patterns to decode words. RF.1.3.A.f	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Reading words with common prefixes and suffixes. RF.2.3.A.f		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		
Demonstrating decoding skills when reading. RF.1.3.A.k	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Using common syllable patterns to decode words including r-controlled vowels. RF.2.3.A.h	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Reading Foundations—Fluency				
Read appropriate texts with fluency, with purpose, and for comprehension. RF.1.4.A, RF.2.4.A, RF.3.4.A, RF.4.4.A & RF.5.4.A	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F

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Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading (Informational)—Comprehension Develop and demonstrate reading skills in response to text/read-alouds by:				
Asking and responding to relevant questions. RI.1.1.A.b	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Retelling main ideas in sequence including key details. RI.1.1.A.d	✓ RN.8-C			✓ RN.8-C
Recognizing beginning, middle and end. RI.1.1.A.e	✓ RN.8-C			✓ RN.8-C
Asking and responding to relevant questions. RI.2.1.A.b	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Retelling a story's beginning, middle and end and determining its central message, lesson, or moral. RI.2.1.A.d	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Summarizing a story's beginning, middle, and end determining its central message, lesson, or moral. RI.3.1.A.c	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text. RI.4.1.A.a & RI.5.1.A.b	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Draw conclusions, infer, and analyze by citing (several pieces of) textual evidence to/ that most strongly support(s) an analysis of what the text says explicitly as well as inferences drawn from the text. RI.6.1.A, RI.7.1.A & RI.8.1.A	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading (Informational)—Vocabulary Develop an understanding of vocabulary by:				
Using common affixes to figure out the meaning of a word. RI.1.1.B.a		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.3-V/C		
Identifying common root words and their inflectional endings. RI.1.1.B.b		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P		
Recognizing that compound words are made up of shorter words. RI.1.1.B.d		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P		
Determining what words mean from how they are used in context of a sentence either heard or read. RI.1.1.B.e	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F	✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C
Using words and phrases acquired through conversations, reading and being read to, and responding to texts. RI.1.1.B.i	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Using prefixes, root words, and suffixes to determine the meaning of words. RI.2.1.B.a		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.3-V/C		
Using context to determine the meaning of a new word or multiple-meaning word in text. RI.2.1.B.c	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F	✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C

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Reading (Informational)—Vocabulary <i>(Continued)</i> Develop an understanding of vocabulary by:				
Decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words. RI.3.1.B.a	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F	✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C
Using sentence-level context to determine the relevant meaning of unfamiliar words or multiple-meaning or distinguish among multiple-meaning words. RI.3.1.B.b	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C
Using context to determine the meaning of a new word or multiple-meaning word in text. RI.4.1.B.b & RI.5.1.B.b	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C
Using conversational, general academic, and domain-specific words and phrases. RI.2.1.B.h, RI.3.1.B.i, RI.4.1.B.f & RI.5.1.B.g	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials. RI.6.1.B, RI.7.1.B & RI.8.1.B	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C			✓ RN.2-V ✓ RN.5-F ✓ RN.7-C

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Reading (Informational)—Independent Text Read independently for multiple purposes over sustained periods of time by:				
(Engaging with) and reading text that is developmentally appropriate. RI.1.1.D.a, RI.2.1.D.a, RI.3.1.D.a, RI.4.1.D.a & RI.5.1.D.a	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F	✓ W.3.4-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.1-C ✓ O.1.6-C ✓ O.1.7-F ✓ O.1.9-C	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F
Producing evidence of reading. RI.1.1.D.b, RI.2.1.D.b, RI.3.1.D.b, RI.4.1.D.b & RI.5.1.D.b	✓ RN.7-C ✓ RN.8-C	✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.6-C ✓ O.1.7-F ✓ O.1.8-F	✓ RN.7-C ✓ RN.8-C
Read and comprehend informational text independently and proficiently. RI.6.3.D, RI.7.3.D & RI.8.3.D	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Reading (Informational)—Text Structures Read, infer, and draw conclusions to:				
Ask and answer questions to clarify meanings. RI.1.3.C.a	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Identify main ideas and provide supporting details. RI.1.3.C.b	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.3.C.c	✓ RN.8-C			✓ RN.8-C
Explain main ideas and supporting details. RI.2.3.C.a	✓ RN.8-C			✓ RN.8-C
Describe the connection between events and retell the sequence of events. RI.2.3.C.b	✓ RN.8-C			✓ RN.8-C

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



Missouri
English Language Arts (1-8)
 2016

Missouri Standards Alignment



Read Live



Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Reading (Informational)—Comprehension Read, infer, and draw conclusions to:				
Describe relationships among events, ideas, concepts, and cause and effect in texts. RI.3.3.C.a	✓ RN.8-C			✓ RN.8-C
Explain the central/main idea(s) of a text and cite evidence of its development; summarize the text. RI.6.1.D	✓ RN.8-C			✓ RN.8-C
Explain the central/main idea(s) of a text and explain the relationship between the central idea(s) and supporting evidence; summarize the text distinct from personal opinions. RI.7.1.D	✓ RN.8-C			✓ RN.8-C
Explain the central/main idea(s) of a text and analyze its development over the course of a text; provide an objective summary of the text. RI.8.1.D	✓ RN.8-C			✓ RN.8-C
Language—Punctuation, Capitalization, Spelling In written text:				
Spell words using regular spelling patterns. L.1.1.B.e	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		

Grades 9-12



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Read Live



Missouri State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Language—Punctuation, Capitalization, Spelling In written text:				
Spell words phonetically using phonemic awareness and spelling knowledge. L.1.1.B.f	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		
Spell words using irregular spelling patterns. L.2.1.B.f	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		
Use spelling patterns and generalizations to spell compound words. L.3.1.B.h	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		

Grades 9-12



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