Standards Alignment

Minnesota | English Language Arts (Grades 1-8)

Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs

Read Naturally Live

One Minute Reader Live

Word Warm-ups Live

Read Naturally Live—Español

Read Live
Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities
Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Phonics Series: Phonics Elements by Level**
  - Includes 6 levels (0.8 – 2.7) with 24 stories per level
  - Each story teaches specific phonics patterns
- **Sequenced Series**
  - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series: Featured Idioms**
  - Includes 4 levels (3.0 – 4.5) with 12 stories per level
  - Teaches common American idioms

Read Live
Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities
Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension
Introduction to Each Section
W.1.1-P Introduction: Hear a Lesson About Word or Letter
Word-List Exercise
W.2.1-P Look, Listen & Respond: Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along: Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List: Timed and Practice Readings
W.2.4-P Spelling: Spell Words From Word List
W.2.5-P Phontastic: Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review: Read Word List At or Above WCPM Goal
Story Exercise
W.3.1-F Read Along: Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz: Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review: Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz: Review Quiz and Receive Feedback

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➤ **Word Warm-ups Live Scope & Sequence**
- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words

Read Live
One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension
O.1.1-C Select a Story: Select a Story in the Level
O.1.2-V Key Words: Student Reads Key Words and Definitions
O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading
O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support
O.1.6-C Quick Quiz: Answer Questions About the Story
O.1.7-F Story Summary: Review Fluency Progress for Story
O.1.8-F Book Summary: Compare Fluency Progress for All Stories
O.1.9-C Did You Know: Learn Additional Facts About Each Topic

click here!

- **Level E Stories (Early 1st Grade)**
  - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
  - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
  - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
  - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
  - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
  - Complex text with more advanced concepts

Read Live
Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
RN.1-C Seleccione una Lectura (Select a Story)**:** Select a Story in the Level
RN.2-V Palabras Claves (Key Words)**:** Read Key Words and Definitions
RN.3-C Predicción (Prediction)**:** Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing)**:** Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along)**:** Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice)**:** Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz)**:** Answer Questions About the Story
RN.8-C Volver a Contar (Retell)**:** Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass)**:** Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Español Series**
  - Includes 10 levels (1.0 – 5.6) with 24 stories per level

Minnesota
Standards Alignment

Minnesota
English Language Arts (1-8)
2020

Read Live

Minnesota State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live	Read Naturally Live—Español
Reading Anchor Standard 1 (R1)				
Know and apply grade-level phonics and word analysis skills in decoding words. 1.1.1.2, 2.1.1.2, 3.1.1.2, 4.1.1.2, 5.1.1.2 & 6.1.1.2	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Read decodable texts accurately and with automaticity. 1.1.1.3	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-level texts fluently and with sufficient accuracy, rate and expression to support comprehension. 2.1.1.3, 3.1.1.3, 4.1.1.3 & 5.1.1.3	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Reading Anchor Standard 2 (R2)				
Read independently and monitor/self-monitor understanding of grade-level text. 1.1.2.1, 2.1.2.1, 3.1.2.1, 4.1.2.1, 5.1.2.1, 6.1.2.1, 7.1.2.1 & 8.1.2.1	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F	✓ W.3.4-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.1-C ✓ O.1.6-C ✓ O.1.7-F ✓ O.1.9-C	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F
At grade level text complexity, select and proficiently read and comprehend texts that address academic tasks. 1.1.2.2, 2.1.2.2, 3.1.2.2, 4.1.2.2, 5.1.2.2, 6.1.2.2, 7.1.2.2 & 8.1.2.2	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F	✓ W.3.4-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.1-C ✓ O.1.6-C ✓ O.1.7-F ✓ O.1.9-C	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F

Grades 9-12

Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.

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Minnesota
English Language Arts (1-8)
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Read Live

Minnesota State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Reading Anchor Standard 4 (R4)				
Ask and answer questions (who, what, where, when, why and/or how) to demonstrate understanding of key details in a text; retell/recount key details. 1.1.4.1 & 2.1.4.1	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Ask and answer questions to demonstrate understanding of both literal and non-literal language in a text, referring explicitly to the text as the basis for the answers; summarize the text. 3.1.4.1	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text 4.1.4.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text. 5.1.4.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence to support analysis of what a text says explicitly and inferences drawn from the text; summarize the text. 6.1.4.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite several pieces of textual evidence to support analysis conclusions of what a text says explicitly as well as inferences drawn from the text; objectively summarize the text. 7.1.4.1 & 8.1.4.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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Minnesota
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ReadNaturally®

Minnesota
English Language Arts (1-8)
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Read Live

Minnesota State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Reading Anchor Standard 4 (R4) *(Continued)*				
Identify the central idea, message or moral of a text, with prompting as needed. 1.1.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Identify the central idea, message or moral of a text and one or two supporting details. 2.1.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Identify the central idea or argument in fables, folktales, and myths, explain how it is supported by key details, and describe the connection between details. 3.1.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine a theme or central idea of a story, drama or poem from details in the text. 4.1.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine a theme or central idea of a text and how it is developed or conveyed through specific details. 5.1.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Distinguish between stated/inferred central ideas; determine the themes and central ideas and support determination with evidence and inferences drawn from the text. 6.1.4.2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Analyze how the themes or central ideas develop over the course of a single text. 7.1.4.2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine multiple themes or central ideas of a single text and analyze its development over the course of the text. 8.1.4.2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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Reading Anchor Standard 8 (R8)				
Ask and answer questions to help determine or clarify the meaning of unfamiliar vocabulary and phrases in informational text. 1.1.8.2	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of unfamiliar vocabulary or phrases in informational text, using metacognitive strategies and reference tools. 2.1.8.2	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of general academic and domain-specific vocabulary and phrases in informational text. 3.1.8.2	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Interpret words and phrases in academic, technical and domain-specific vocabulary. 5.1.8.2	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Writing—Foundations of Writing (W1)				
Accurately spell words in common word families and high-frequency words; use phonetic spelling for other words. 1.2.1.2	*Phonics Series Only* ✓ RN.8-F	✓ W.2.4-P		
Apply spelling patterns and rules to spell words with consonant and vowel digraphs and diphthongs, six syllable types, and inflectional suffixes authentically in writing. 2.2.1.2	*Phonics Series Only* ✓ RN.8-F	✓ W.2.4-P		

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Read Live

Minnesota State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Writing—Foundations of Writing (W1)				
Apply spelling patterns and rules to spell multi-syllabic words, high-frequency words authentically in writing. 3.2.1.2	*Phonics Series Only* ✓ **RN.8-F**	✓ **W.2.4-P**		
Use correct punctuation, spelling, capitalization and grammar authentically in writing. 2.2.1.1 & 3.2.1.1	*Phonics Series Only* ✓ **RN.8-F**	✓ **W.2.4-P**		

Grades 9-12

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