



# Standards Alignment

Tennessee | English Language Arts (Grades K-1)



## Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct  
Instruction**



**Aligned to the  
Science of Reading**



**Research-Proven  
Strategies**



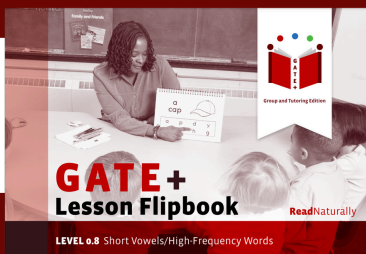


## Read Naturally GATE+

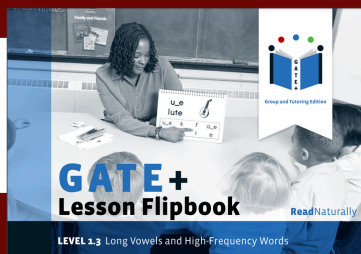
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
<b>Phonemic Awareness</b>	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
<b>Phonics</b>	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
<b>Fluency, Vocabulary &amp; Comprehension</b>	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

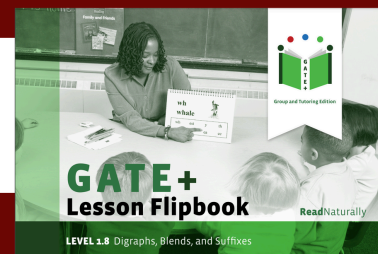
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**Level 0.8**  
Short Vowels &  
High-Frequency Words



**Level 1.3**  
Long Vowels &  
High-Frequency Words



**Level 1.8**  
Digraphs, Blends,  
& Suffixes



**Tennessee**  
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2019

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Tennessee State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Literacy Standards: Print Concepts—Standard 1</b>			
Demonstrate understanding of the organization and basic features of print. K.FL.PC.1 & 1.FL.PC.1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
<b>Foundational Literacy Standards: Phonological Awareness—Standard 2</b>			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). K.FL.PA.2 & 1.FL.PA.2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
<b>Foundational Literacy Standards: Phonics &amp; Word Recognition—Standard 3</b>			
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. K.FL.PWR.3 & 1.FL.PWR.3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
<b>Foundational Literacy Standards: Word Composition—Standard 4</b>			
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. K.FL.WC.4 & 1.FL.WC.4		✓ G.2.7-P	✓ G.3.6-C



**GATE+** is strategically designed for...

**Classroom Instruction**  
Grades K-1



**Targeted Intervention**  
Grades 1-3



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Literacy Standards: Fluency—Standard 5</b>			
Read with sufficient accuracy and fluency to support comprehension. K.FL.F.5 & 1.FL.F.5		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
<b>Foundational Literacy Standards: Vocabulary Acquisition—Standard 7</b>			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content. K.FL.VA.7a			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading, and content, choosing flexibly from an array of strategies. 1.FL.VA.7a			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use words and phrases acquired through conversations, reading and being read to, and responding to texts. K.FL.VA.7c & 1.FL.VA.7c			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Reading Standards: Key Ideas &amp; Details—Standard 1</b>			
With prompting and support, ask and answer questions about key details in a text. K.RI.KID.1			✓ G.3.5-C ✓ G.3.6-C
Ask and answer questions about key details in a text. 1.RI.KID.1			✓ G.3.5-C ✓ G.3.6-C
<b>Reading Standards: Key Ideas &amp; Details—Standard 2</b>			
With prompting and support, orally identify the main topic and retell key details of a text. K.RI.KID.2			✓ G.3.5-C ✓ G.3.6-C
Identify the main topic and retell key details of a text. 1.RI.KID.2			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Reading Standards: Craft &amp; Structure—Standard 4</b>			
With prompting and support determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area. K.RI.CS.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Determine the meaning of words and phrases in a text relevant to a Kindergarten/grade 1 topic or subject area. 1.RI.CS.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
<b>Reading Standards: Range of Reading and Level of Text Complexity—Standard 10</b>			
With prompting and support, read informational texts of appropriate complexity for Kindergarten/grade 1. K.RI.RRTC.10 & 1.RI.RRTC.10		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F



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