



Standards Alignment

Mississippi | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



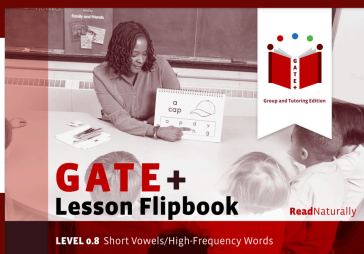


Read Naturally GATE+

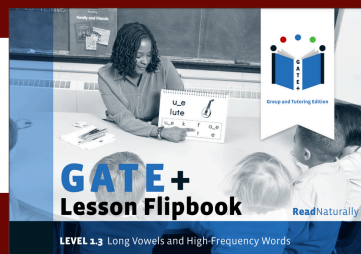
Each GATE+ lesson incorporates the following research-based instructional activities:

| Instructional Activities | |
|--|--|
| Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension | |
| Phonemic Awareness | |
| G.1.1-PA | Learn About and Listen for Vowel Sounds in Words |
| G.1.2-PA | Blend Sounds Into Words |
| G.1.3-PA | Segment Words Into Sounds |
| Phonics | |
| G.2.1-P | Practice Letter Sounds With and Without Teacher Support |
| G.2.2-P | Decode Sound-Out Words With Teacher Support |
| G.2.3-P | Read the Spell-Out Word(s) With Teacher Support |
| G.2.4-P | Read the Lesson Words Without Teacher Support |
| G.2.5-P | Read Words Down, Read Words Across, and Read Words Down and Across |
| G.2.6-P | Read Decodable Sentences |
| G.2.7-P | Spelling |
| Fluency, Vocabulary & Comprehension | |
| G.3.1-V | Key Words and Make a Prediction |
| G.3.2-F | Cold Timing for One Minute and Mark the Cold Timing Score on the Graph |
| G.3.3-F | Read Along With the Teacher |
| G.3.4-F | Practice and Pass the Story and Mark the Final Score on the Graph |
| G.3.5-C | Answer the Questions |
| G.3.6-C | Write a Sentence About the Story |

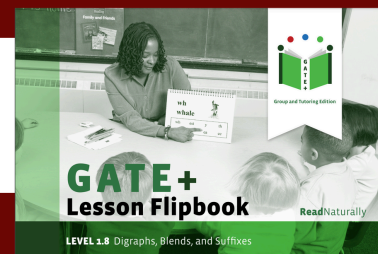
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



Mississippi
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| Mississippi State Standards English Language Arts Grades K-1 | GATE+ Instructional Activities | | |
|---|--|--|--|
| | Phonological Awareness | Phonics | Fluency, Vocabulary & Comprehension |
| Reading Foundational Skills—Print Concepts | | | |
| Demonstrate understanding of the organization and basic features of print. RF.K.1 & RF.1.1 | | ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P | ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F |
| Reading Foundational Skills—Phonological Awareness | | | |
| Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.2 & RF.1.2 | ✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA | | |
| Reading Foundational Skills—Phonics & Word Recognition | | | |
| Know and apply grade-level phonics and word analysis skills in decoding words. RF.K.3 & RF.1.3 | | ✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P | ✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F |



GATE+ is strategically designed for...

Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3



Mississippi
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2016

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| Mississippi State Standards English Language Arts Grades K-1 | GATE+ Instructional Activities | | |
|---|--------------------------------|-----------|---|
| | Phonological Awareness | Phonics | Fluency, Vocabulary & Comprehension |
| Reading Foundational Skills—Fluency | | | |
| Read emergent-reader texts with purpose and understanding. RF.K.4 | | ✓ G.2.6-P | ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F |
| Read with sufficient accuracy and fluency to support comprehension. RF.1.4 | | ✓ G.2.6-P | ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F |
| Reading Informational Text—Key Ideas & Details | | | |
| With prompting and support, ask and answer questions about key details in a text. RI.K.1 | | | ✓ G.3.5-C ✓ G.3.6-C |
| Ask and answer questions about key details in a text. RF.1.1 | | | ✓ G.3.5-C ✓ G.3.6-C |
| With prompting and support, identify the main topic and retell key details of a text. RI.K.2 | | | ✓ G.3.5-C ✓ G.3.6-C |
| Identify the main topic and retell key details of a text. RI.1.2 | | | ✓ G.3.5-C ✓ G.3.6-C |



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|---|--------------------------------|-----------|-------------------------------------|
| | Phonological Awareness | Phonics | Fluency, Vocabulary & Comprehension |
| Reading Informational Text—Craft & Structure | | | |
| With prompting and support, ask and answer questions about unknown words in a text. RI.K.4 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C |
| Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. RI.1.4 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C |
| Reading Informational Text—Range of Reading & Level of Text Complexity | | | |
| Actively engage in group reading activities with purpose and understanding. RI.K.10 | | ✓ G.2.6-P | ✓ G.3.3-F ✓ G.3.4-F |
| With prompting and support, read informational texts appropriately complex for grade 1. RI.1.10 | | ✓ G.2.6-P | ✓ G.3.3-F ✓ G.3.4-F |



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|--|--------------------------------|-----------|--|
| | Phonological Awareness | Phonics | Fluency, Vocabulary & Comprehension |
| Language—Conventions of Standard English | | | |
| Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.K.2 & L.1.2 | | ✓ G.2.7-P | ✓ G.3.6-C |
| Language—Vocabulary Acquisition & Use | | | |
| Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. L.K.4 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C |
| Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. L.1.4 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C |



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|--|--------------------------------|---------|--|
| | Phonological Awareness | Phonics | Fluency, Vocabulary & Comprehension |
| Language—Vocabulary Acquisition & Use <i>(Continued)</i> | | | |
| Use words and phrases acquired through conversations, reading and being read to, and responding to texts. L.K.6 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C |
| Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. L.1.6 | | | ✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C |



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