

Read Naturally Live

Student Word List GraphSeries/Level: Phonics/2.3a r-controlled
and soft c/g**August Waverly**

Current Grade: 3

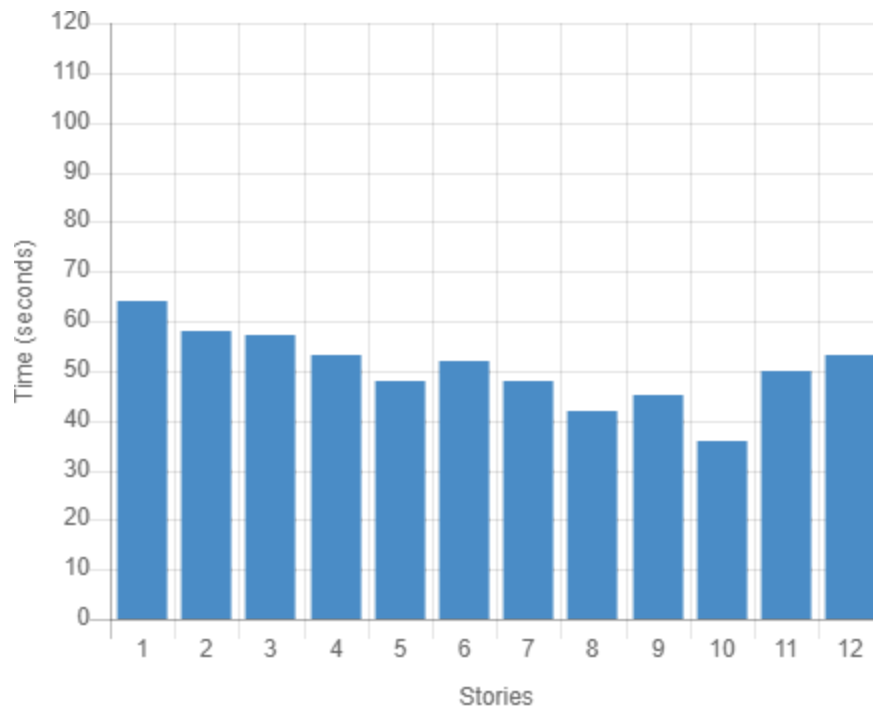
Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield School

Word List

Graph shows the number of seconds student took to read the word list on most recent attempt, by story.



Order Passed	Story	Date Passed	Goal (seconds)	Most Recent Attempt (seconds)	Pass Timing Errors	Attempts
1	Tornadoes	01/25/2019	60	64	0	1
2	Hurricanes	02/13/2019	60	58	2	1
3	Cinco de Mayo	02/15/2019	60	57	2	1
4	A Village on the Cliffs	02/22/2019	60	53	0	1
5	Kermit and the Puppet Master	02/23/2019	60	48	0	1
6	Henry Ford	02/27/2019	60	52	0	1
7	What Is Chirping in the Tree?	03/02/2019	60	48	0	1
8	Garner Snakes	03/06/2019	60	42	0	1
9	Thurgood Marshall	03/13/2019	60	45	0	1
10	Aardvarks	03/16/2019	60	36	0	1
11	Battle of the Bicyclists	04/06/2019	60	50	2	2
12	Giants	04/12/2019	60	53	0	1

Read Naturally Live: Student Retell Graph or Student Word List Graph

Retell graphs are reported for levels that are not in the Phonics series; these levels require students to retell or summarize the story. The Word List graph is reported for levels in the Phonics series, which require students to read lists of related words in a set amount of time. Please refer to the appropriate description below based on the type of graph you are viewing.

Retell Graph

Use this report to help you track the student's reading comprehension and help you make instructional decisions that optimize the student's progress.

The **Retell Words Written graph** displays the number of words the student wrote from the first attempt at retelling the story. Results are listed in the order that the stories were completed.

- Bars are blue if the student's work met the teacher's expectations on the first try.
 - Bars are red if the student's work did not meet the teacher's expectations on the first try.
 - Bars are not filled in if the student was not required to complete the step.
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Word List Graph

Use this report to help you track the student's work on the phonics word list. Progress is indicated by a student's reading the list faster (taking fewer seconds) on subsequent stories.

The **Word List graph** lists the number of seconds it took the student to read a table of words down and then across on the most recent attempt at passing the word list for each story. Results are listed in the order that the stories were completed. Bars are not filled in if the student was not required to complete the step.